

UPDATED: May 28th, 2018

## Steven O. Roberts

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### ACADEMIC APPOINTMENTS

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(2017) Assistant Professor of Psychology, Stanford University

### EDUCATION

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(2017) Ph.D., Psychology, University of Michigan  
(2014) M.S., Psychology, University of Michigan  
(2012) B.S., Applied Psychology, New York University  
(2009) A.A., Liberal Arts, Borough of Manhattan Community College

### PUBLICATIONS

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#### Peer Reviewed Journal Articles

- Roberts, S. O., Guo, C., & Gelman, S. A. (2018). Children's descriptive-to-prescriptive tendency replicates (and varies) cross culturally: Evidence from China. *Journal of Experimental Child Psychology*, *165*, 148-160. doi: 10.1016/j.jecp.2017.03.018
- Gelman, S. A., & Roberts, S. O. (2017). How language shapes the cultural inheritance of categories. *Proceedings of the National Academy of Sciences*, *114*, 7900-7907. doi: 10.1073/pnas.1621073114
- Meyer, M., Gelman, S. A., Roberts, S. O., & Leslie, S. J. (2017). My heart made me do it: Children's essentialist beliefs about heart transplants. *Cognitive Science*, *6*, 1694-1717. doi: 10.1111/cogs.12431
- Roberts, S. O., Ho, A. K., Rhodes, M., & Gelman, S. A. (2017). Making boundaries great again: Essentialism and support for boundary-enhancing initiatives. *Personality and Social Psychology Bulletin*, *43*, 1643-1658. doi: 10.1177/0146167217724801
- Roberts, S. O., Leonard, K., Ho, A. K., Gelman, S. A. (2017). Does this smile make me look White? Exploring the effects of emotional expressions on the categorizations of multiracial children. *Journal of Cognition and Culture*, *17*, 218-231. doi: 10.1163/1568573-12340005

- Roberts, S. O., Williams, A. D., & Gelman, S. A. (2017). Children's and adults' predictions of Black, White, and Multiracial children's friendship patterns. *Journal of Cognition and Development, 18*, 189-208. doi: 10.1080/15248372.2016.1262374.
- Roberts, S. O., Ho, A. K., & Gelman, S. A. (2017). Group presence, category labels, and generic statements influence children to treat descriptive group regularities as prescriptive. *Journal of Experimental Child Psychology, 158*, 19-31. doi: 10.1016/j.jecp.2016.11.013
- Roberts, S. O., & Gelman, S. A. (2017). Now you see race, now you don't: Verbal cues influence children's reasoning about the stability of emotion and race. *Cognitive Development, 43*, 129-141. doi: 10.1016/j.cogdev.2017.03.003
- Roberts, S. O., & Gelman, S. A. (2017). Multiracial children's and adults' categorizations of multiracial individuals. *Journal of Cognition and Development, 18*, 1-15. doi: 10.1080/15248372.2015.1086772
- Roberts, S. O., Gelman, S. A., & Ho, A. K. (2017). So it is, so it shall be: Descriptive regularities license children's prescriptive judgments. *Cognitive Science, 41*, 576-600. doi: 10.1111/cogs.12443
- Roberts, S. O., & Gelman, S. A. (2016). Can White children grow up to be Black? Children's reasoning about the stability of emotion and race. *Developmental Psychology, 6*, 887-893. doi: 10.1037/dev0000132
- Ho, A. K., Roberts, S. O., & Gelman, S. A. (2015). Essentialism and racial bias jointly contribute to the categorization of multiracial individuals. *Psychological Science, 26*, 1639-1645. doi: 10.1177/0956797615596436
- Roberts, S. O., & Gelman, S. A. (2015). Do children see in Black and White? Children's and adults' categorizations of multiracial individuals. *Child Development, 86*, 1830-1847. doi: 10.1111/cdev.12410
- Neblett, E. W., Jr., & Roberts, S. O. (2013). Racial identity and autonomic responses to racial discrimination. *Psychophysiology, 50*, 943-953. doi: 10.1111/psyp.12087
- Vukovic, R. K., Roberts, S. O., & Wright, L. G. (2013). From parental involvement to children's mathematical performance: The role of mathematics anxiety. *Early Education and Development, 24*, 446-467. doi: 10.1080/1049289.2012.693430

### **Book Chapters**

- Roberts, S. O., & Ho, A. K. (2017). Discrimination: Causes, consequences, and implications for political behavior. *SAGE Encyclopedia of Political Behavior*.
- Gelman, S. A., & Roberts, S. O. (in press). Language and conceptual development. *Oxford Handbook of Psycholinguistics*.

### **Book Reviews**

- Gelman, S. A., & Roberts, S. O. (2015). Cognitive science and the cultural challenge. *Social Anthropology, 23*, 208-210. doi: 10.1111/1469-8676.12120

## **RESEARCH GRANTS & FELLOWSHIPS**

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Running total = \$208,582

(2018)	Hellman Faculty Scholar Fund (Stanford, \$38,163)
(2017)	Student Travel Grant (SRCD; \$500)
(2017)	Pat Gurin Research Grant, UofM (\$500)
(2017)	Rackham Travel Grant, UofM, \$800)
(2016)	Graduate Travel Grant, SPSP (\$500)
(2016)	Diversity Fund Travel Grant, SPSP (\$500)
(2015)	Rackham Research Grant, UofM (\$3,000)
(2015)	Diversity Travel Grant, CDS (\$500)
(2015)	Critical Difference Grant, UofM (\$689)
(2014-2015)	Fellow for the Max Planck Institute for Human Development (Berlin)
(2014)	Diversity Research Award, UofM (\$500)
(2013)	NSF Predoctoral Fellowship (\$86,000)
(2013)	Ford Foundation Predoctoral Fellowship (\$73,000)
(2013)	Rackham Merit Fellowship (UofM)
(2013)	Rackham Travel Grant, UofM (\$1,730)
(2013)	Research Grant, CYSBYC, (\$1,000)
(2013)	Alliances for Graduate Education and the Professoriate (AGEP) Research Grant, NSF/UofM (\$300)
(2013)	Rackham Research Grant, UofM (\$1500)
(2011)	Dean's Grant for Student Research, NYU (\$500)

## **HONORS & AWARDS**

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(2018)	Proquest Distinguished Dissertation Award, UofM
(2017)	Marquis Award – Best Dissertation Work in Psychology, UofM
(2015)	RISE Research Award – Honorable Mention, APA
(2012)	Honors Graduate, NYU
(2012)	Cum Laude Graduate, NYU
(2012)	Social Justice Award, NYU
(2012)	Founder's Day Award, NYU
(2012)	President's Service Award, NYU
(2012)	Pi Lambda Theta Rho Leadership Award, NYU
(2012)	Undergraduate Student Research Workshop Award, AERA
(2012)	Outstanding Student Award, NYU
(2011)	President's Service Award, NYU
(2011)	Frances Degen Horowitz Millennium Scholar, SRCD
(2010-2012)	Dean's List, NYU
(2010)	Psi Chi Honor Society Member, NYU
(2009)	Community College Transfer Opportunity Scholarship, NYU
(2009)	Honors Graduate, BMCC

- (2009) Phi Theta Kappa Honors Society, BMCC  
(2007-2009) Dean's List, BMCC

## **INVITED TALKS AND COLLOQUIA**

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- (2018) Psychology Colloquium, UC Berkeley: Children's descriptive-to-prescriptive tendency.
- (2017) Psychology Colloquium, UC Santa Cruz: Children's descriptive-to-prescriptive tendency.
- (2017) Bing Nursery School, Stanford University: Group Concepts
- (2017) Graduate Student Commencement Speaker, University of Michigan (Psychology Department).
- (2017) Social Psychology Area Colloquium, University of Washington: Children's concepts of race.
- (2017) Social Cognitive Development Lab, University of Washington: Children's descriptive-to-prescriptive tendency when reasoning about social groups.
- (2016) Psychology Department Colloquium, Stanford University: Children's concepts of race.
- (2016) Psychology Department Colloquium, University of Pittsburgh: Children's concepts of race.
- (2016) Psychology Department Colloquium, Washington University in St. Louis: Children's concepts of race.
- (2016) Developmental Psychology Colloquium, University of North Carolina at Chapel Hill, Children's concepts of race.
- (2016) Human Development Colloquium, Cornell University: Children's concepts of race.
- (2016) Mind and Moral Psychology Working Group. Department of Philosophy, University of Michigan: So it is, so it shall be: Children infer "ought" from "is" when reasoning about social groups.
- (2016) Developmental Psychology Area Colloquium, University of Michigan: Developmental change and social group variation in children's concepts of race.
- (2016) Commencement Speaker, Concord High School.
- (2016) Living Lab Symposium, University of Michigan: White children can grow up to be Black (at least children think so)!
- (2014) Developmental Psychology Area Colloquium, University of Michigan: Children's beliefs about the stability of emotion and race.
- (2014) Developmental Psychology Area Colloquium, University of Michigan: Children's categorizations of multiracial individuals.

## **CHAired SYMPOSIA**

- Roberts, S. O., Franco, M., & Durkee, M. (2018, May). The impact of violating race-based expectations. In S. O. Roberts (Chair). Symposium presented at the Association for Psychological Science, San Francisco, CA.

- Fast, A., Roberts, S. O., & Gaither, S. (2017, April). Including transgender, multiracial, and multifaceted identities will improve developmental science. In S. O. Roberts (Chair), with Y. Dunham (Discussant). Symposium presented at the Society for Research in Child Development, Austin, TX.
- Riggs, A., Engelman, J., & Roberts, S. O. (2017, April). Children's reasoning about social norms. In S. O. Roberts (Chair), with H. Rakoczy (Discussant). Symposium presented at the Society for Research in Child Development, Austin, TX.

## **CONFERENCE PRESENTATIONS**

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- Roberts, S. O., Rhodes, M., Ho, A. K., & Gelman, S. A. (2018, July). Making boundaries great again: Essentialism and support for boundary-enhancing initiatives. Paper presented at the International Society of Political Psychology (ISPP), San Antonio, Texas.
- Durkee, M., & Roberts, S. O. (2018, May). Blacks who "Act White" and Whites who "Act Black": Racial stereotyping varies as a function of targets' behavior. Paper presented at the American Psychological Society (APS), San Francisco, TX.
- Franco, M., & Roberts, S. O. (2018, May). Basketball, rap, and other things that make me Black: How race concepts affect categorizations and stereotyping of Black/White Multiracial People. Paper presented at the American Psychological Society (APS), San Francisco, TX.
- Roberts, S. O., Ho, A.K., Kteily, N., & Gelman, S. A. (2018, May). Beyond Black and White: Conceptualizing, essentializing, and stereotyping Black-White identity. Paper presented at the American Psychological Society (APS), San Francisco, TX.
- Echelbarger, M. E., Roberts, S. O., & Gelman, S. A. (2018, March). Robin hood was wrong: Preschoolers believe it's not okay to take from the rich when you are poor. Poster presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Roberts, S. O., Rhodes, M., Ho, A. K., & Gelman, S. A. (2018, March). Making boundaries great again: Essentialism and support for boundary-enhancing initiatives. Paper presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Durkee, M., & Roberts, S. O. (2018, March). Blacks who "Act White" and Whites who "Act Black": Racial stereotyping varies as a function of targets' behavior. The Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Echelbarger, M., Roberts, S. O., & Gelman, S. A. (2018, March). Robin Hood was wrong: Preschoolers believe it's not okay to take from the rich when you are poor. Poster presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Fine, R., Ho, A. K., Roberts, S. O., & Gelman, S. A. (2018, March). Thinking about race: How contact with multiracial people reduces racial essentialism among people with higher levels of racism. Poster presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Roberts, S. O., Gelman, S. A., Williams, A.D., Ho, A., Strauss, R. (2017, April). Multiracial children as targets and participants. In S. O. Roberts (Chair). Children's reasoning about social norms. Paper presented at the Society for Research in Child Development (SRCDD), Austin, TX.
- Roberts, S. O., Gelman, S. A., Ho, A., Guo, C. (2017, April). So it is, so it shall be. Group regularities license children's prescriptive judgments. In S. O. Roberts (Chair). Children's

- reasoning about social norms. Paper presented at the Society for Research in Child Development (SRCD), Austin, TX.
- Guo, Cai., Roberts, S. O., Ho, A. K., & Gelman, S. A. (2017, April). Children use group regularities (what is) to generate prescriptive judgments (what should be): Evidence from China. Poster presented at the Society for Research in Child Development (SRCD), Austin, TX.
- Franco, M. G., Roberts, S. O., Kawaii-Bogue, B., & Holmes, O. (2017, February). Invisible oppressions: Facing and coping with multiracial discrimination. Roundtable to be presented at the Critical Mixed Race Studies Conference (CMRS), Los Angeles, CA.
- Roberts, S. O., Ho, A. K., Kteily, N., & Gelman, S. A. (2017, January). Beyond Black and White: Conceptualizations and trait attributions of black-white identities. Poster accepted for presentation at the Society for Personality and Social Psychology (SPSP), San Antonio TX.
- Roberts, S. O., Gelman, S. A., Ho, A. K. (2015, October). Coalitional concepts promote children's biases. Paper presented at the LIFE Institute at the University of Zurich, Switzerland.
- Williams, A. D., Roberts, S. O., Rowley, S. J., Gelman, S. A., & Sellers, R. (2015, October). Children's beliefs about the innate potential of race. Poster presented at the Cognitive Development Society (CDS), Columbus, OH.
- Roberts, S. O., & Gelman, S. A. (2015, October). Multiracial children's and adults' categorizations of multiracial individuals. Poster presented at the Cognitive Development Society (CDS), Columbus, OH.
- Roberts, S. O. (2015, June). Conceptualizing the stability of race: Verbal cues, age, and race influence children's beliefs. Paper presented at the Black Graduate Conference in Psychology (BGCP), Ann Arbor MI.
- Roberts, S. O., Ho, A. K., & Gelman, S. A. (2015, May). Racial essentialism and negativity bias predict hypodescent. Poster presented at the Association for Psychological Science (APS), New York, NY.
- Roberts, S. O., & Gelman, S. A. (2015, March). Children's and adults' friendship judgments for multiracial targets. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Roberts, S. O., & Gelman, S. A. (2015, March). Children's reasoning about the stability of emotion and race. In K. Lagattuta (Chair), When do social categories stick? Exploring the effects of language, race, and criminality on children's social categorization. Paper presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Meyer, M., Roberts, S. O., Gelman, S. A., & Jayaratne, T. (2015, March). Genes, environment, or choice? Children's and adults' causal attributions for personal characteristics. In E. Cheries (Chair), The ins(ides) and outs(ides) of infants' representations of agents. Paper presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Roberts, S. O., & Gelman, S. A. (2014, November). Do children think in black and white? Children's understanding of multiracial categories. In S. O. Roberts (Chair). Multiracial identity invalidation: Origins, consequences, and negotiation strategies. Paper presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Roberts, S. O., & Gelman, S. A. (2014, October). Seeing in black and white: U.S. children's and adults' categorizations of multiracial targets. Paper presented at the Max Planck Institute for Human Development, Berlin.

- Meyer, M., Roberts, S. O., Jayaratne, T. & Gelman, S. A. (2014, May). Children's beliefs about the origins of traits and abilities. Poster presented at the Association for Psychological Science (APS), San Francisco, CA.
- Roberts, S. O., & Gelman, S. A. (2013, October). Parentage information increases the likelihood of categorizing black/white biracials as biracial. Poster presented at the Cognitive Development Society (CDS), Memphis, TN.
- Roberts, S. O., & Rowley, S. J. (2013, August). Biracial adolescents' evaluations of the school climate: Implications for behavioral outcomes. Poster presented at the American Psychological Association (APA), Honolulu, HI.
- Roberts, S. O., & Vukovic, R. K. (2013, August). Domain-general vs. domain-specific parental expectations: Implications for children's mathematics achievement. Poster presented at the American Psychological Association (APA), Honolulu, HI.
- Roberts, S. O., & Vukovic, R. K. (2013, April). Parental involvement and expectations: Implications for different types of mathematics achievement. Poster presented at the Society for Research in Child Development (SRCD), Seattle, WA.
- Roberts, S. O., & Neblett, E. W., Jr. (2012, March). From the conceptual to the empirical: Identifying racial identity profiles. Poster presented at the Society for Research on Adolescence (SRA), Vancouver, BC.
- Roberts, S. O., & Vukovic, R. K. (2011, September). The relation between parental involvement and math anxiety. Poster presented at the Society for Research on Educational Effectiveness (SREE), Washington DC.
- Roberts, S. O., & Neblett, E. W., Jr. (2011, July). Racial identity as a protector factor: Implications for the relation between racial discrimination and physiological health. In R. Perelmuter (Chair). Paper presented at the 17<sup>th</sup> Annual MURAP Academic Conference, University of North Carolina at Chapel Hill.
- Roberts, S. O. (2011, May). Parental involvement and mathematics achievement: understanding the role of math anxiety. Poster session presented at the Applied Psychology Undergraduate Senior Research Conference, New York University.

## **TEACHING AND ADVISING**

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Rate My Professor Rating: 4.9 out of 5

### **Teaching Experience**

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|-------------|---|
| (2019)      | Introduction to Comparative Studies in Race and Ethnicity (Lead Instructor, Stanford) |
| (2019)      | Introduction to Psychology (Lead Instructor, Stanford)                                |
| (2018)      | The Psychology of Racial Inequality (Lead Instructor, Stanford)                       |
| (2017)      | How to Make a Racist (Lead Instructor, Stanford)                                      |
| (2017)      | Project Outreach (Guest Lecture on Psychological Research, UofM)                      |
| (2013-2017) | Undergraduate Research Opportunity Program (Supervisor, UofM).                        |
| (2013-2017) | Directed Early Research for Psychology (Instructor, UofM).                            |

- (2013/2014)           Advanced Research Methods in Developmental Psychology (Graduate Student Instructor, UofM).
- (2013)                 Introduction to Psychology (Grader, UofM).
- (2013)                 Introduction to Social Development (Grader, UofM).

## **PROFESSIONAL SERVICE**

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### **Journal Reviewer**

Child Development, Child Development Perspectives, Cognitive Science, Cognition, Current Directions in Psychological Science, Developmental Psychology, Developmental Science, Journal of Experimental Child Psychology, Journal of Personality and Social Psychology, Perspectives on Psychological Science, Psychological Science, Trends in Cognitive Science, Social Anthropology

### **Dissertation Committees**

Bencharit, Y. L. Z. (2018, Stanford Psychology). Emotional diversity in organizational settings: How culture and ideal affect shape employment and leadership outcomes.

### **University and Academic Service**

- (2018)                 Postdoctoral Search Committee (Stanford University; African and African American Studies Department)
- (2018)                 Dissertation and Teaching Fellowship Selection Committee (Stanford University; Center for Comparative Studies in Race and Ethnicity)
- (2017)                 Search Committee (University of Michigan)
- (2017)                 Admission Committee (University of Michigan)
- (2016-2017)           Executive Committee (University of Michigan)
- (2016)                 Journal Club Panelist (Proceedings of the National Academy of Sciences)
- (2015-2017)           Graduate Student Representative (Cognitive Development Society)
- (2014-2015)           Psychology Graduate Student Association Committee Member (University of Michigan)
- (2013)                 Student Academic Affairs Committee Member (University of Michigan)
- (2013-2014)           Co-Chair of the Black Student Psychological Association (University of Michigan)
- (2012-2013)           Social Committee, Department of Developmental Psychology (University of Michigan)
- (2012-2014)           Graduate Student Mentor for Undergraduates (University of Michigan)
- (2011-2012)           1831 Fund Leadership Committee (NYU)
- (2010-2011)           President of the Applied Psychology Undergraduate Club (NYU)
- (2009)                 Peer Mentor (Borough of Manhattan Community College)



## **SELECTED PRESS**

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Daily Mail (United Kingdom), Daily Wire, CBS, Stanford News, Daily Caller, Michigan Radio (NPR Affiliate), KABC Radio, Michigan News, BYU Radio

## **LANGUAGES**

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English, German

## **PROFESSIONAL MEMBERSHIPS**

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American Psychological Association, Association for Psychological Science, Society for Research in Child Development, Society for Personality and Social Psychology, Cognitive Development Society, Association of Black Psychologists, Sigma Xi Scientific Research Society

## **REFERENCES**

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Susan A. Gelman, PhD  
Heinz Werner Distinguished University Professor of Psychology and Linguistics  
University of Michigan  
Email: [gelman@umich.edu](mailto:gelman@umich.edu)

Arnold K. Ho, PhD  
Assistant Professor of Psychology and Organizational Studies  
University of Michigan  
Email: [arnoldho@umich.edu](mailto:arnoldho@umich.edu)

Henry M. Wellman, PhD  
Harold W. Stevenson Collegiate Professor of Psychology  
Research Professor, Center for Human Growth & Development  
University of Michigan  
Email: [hmw@umich.edu](mailto:hmw@umich.edu)

E. Margaret Evans, PhD  
Associate Research Scientist  
Center for Human Growth and Development  
University of Michigan  
Email: [evansem@umich.edu](mailto:evansem@umich.edu)